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To: Councillor Laing, Convener; Councillor Thomson, Vice Convener; Councillors Boulton, Cameron, Carle, Cooney, Crockett, Lesley Dunbar, Greig, Kiddie, Malik, May, McCaig, Noble, Jennifer Stewart, Stuart, Taylor, Townson and Young ; and Mr S Duncan (Teacher Representative - Primary Schools), Reverend E McKenna (Church of Scotland Religious Representative), Vacancy (Parent Representative - Primary Schools and ASN), Mr M Paul (Teacher Representative - Secondary Schools), Mrs A Tree (Third Religious Representative), Ms S Wildi (Parent Representative - Secondary Schools) and Mrs I Wischik (Roman Catholic Religious Representative).

Town House,
ABERDEEN, 3 September 2014

EDUCATION, CULTURE AND SPORT COMMITTEE

The Members of the **EDUCATION, CULTURE AND SPORT COMMITTEE** are requested to meet in the Council Chamber - Town House on **THURSDAY, 11 SEPTEMBER 2014 at 2.00pm.**

JANE G. MACEACHRAN
HEAD OF LEGAL AND DEMOCRATIC SERVICES

BUSINESS

1 REQUESTS FOR DEPUTATION

1.1 None received at this time

2 DETERMINATION OF EXEMPT ITEMS OF BUSINESS

2.1 There are no exempt items on this agenda

3 MINUTES, COMMITTEE BUSINESS STATEMENT AND MOTIONS LIST

3.1 Minute of Previous Meeting - for approval (Pages 1 - 8)

3.2 Committee Business Statement (Pages 9 - 12)

4 SERVICE WIDE REPORTS

4.1 Revenue Budget Monitoring (Pages 13 - 22)

4.2 Capital Monitoring (Pages 23 - 26)

5 EDUCATION

5.1 Statutory Consultation - Rezoning of schools (Pages 27 - 52)

6 CULTURE

6.1 There are no items under this heading

7 SPORT

7.1 Rugby Academy Initiative (Pages 53 - 58)

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<http://committees.aberdeencity.gov.uk/ecCatDisplay.aspx?sch=doc&cat=13009&path=13004>

Should you require any further information about this agenda, please contact Stephanie Dunsmuir, tel. (52)2503 or e-mail sdunsmuir@aberdeencity.gov.uk

EDUCATION, CULTURE AND SPORT COMMITTEE

ABERDEEN, 16 June 2014. Minute of Meeting of the EDUCATION, CULTURE AND SPORT COMMITTEE. Present: Councillor Laing, Convener; Councillor Thomson, Vice Convener; and Councillors Allan (as a substitute for Councillor Crockett), Boulton, Cameron, Carle, Cooney, Dickson (as substitute for Councillor Noble for articles 1 - 12), Lesley Dunbar, Greig, Jaffrey (as substitute for Councillor Stuart), Kiddie, Malik, May, McCaig, Noble (from article 13), Taylor, Townson, Young and Yuill (as substitute for Councillor Stewart). External Members: Mr Stewart Duncan (Teacher Representative (Primary Schools)), Reverend McKenna (Religious Representative), Mr Alex Nicoll (Parent Representative (Primary Schools and ASN)), Ms Shona Wildi (Parent Representative (Secondary Schools)) and Mrs Irene Wischik (Roman Catholic Religious Representative).

The agenda and reports associated with this minute can be located at the following link:

<http://committees.aberdeencity.gov.uk/ieListDocuments.aspx?CId=143&MId=2893&Ver=4>

Please note that if any changes are made to this minute at the point of approval, these will be outlined in the subsequent minute and this document will not be retrospectively altered.

GOOD NEWS

1. The Convener advised of a number of good news stories as follows:
 - **Family learning (home support service)** - the service has undertaken preventative work with families of children aged 0 - 3 years in their own home. The project has only been ongoing for eight months, but early indications and recent research suggested that both children and parent were building stronger relationships.
 - **SQA Accreditation for English for Speakers of Other Languages (ESOL) Provision – Adult Learning** - After an SQA quality approval visit, the Adult Learning team has received approval to deliver accredited ESOL provision at Access 2. An ESOL assessment tool has been developed and piloted successfully with several groups of new learners.
 - **Legacy Award for City Librarian** – Catherine Taylor, who retired from her position as Local Studies Librarian in January 2014 after 39 years and six months of continuous service with the Library and Information Service, was successfully nominated for a Legacy Award as a special category in the Star Awards 2014.
 - **Museums and Galleries** – On Saturday 31 May 2014, Aberdeen Art Gallery revealed a new acquisition, a double portrait by Aberdeen artist John Macdonald Aiken, titled “Portrait of the Artist and his Wife” (1910). Aiken’s portrait was purchased by the Art Gallery with the help of

generous grants from the National Fund for Acquisitions, The Art Fund, the Pilgrim Trust and the Friends of Aberdeen Art Gallery.

- **Re-Thinking Energy Conference** – Bucksburn Academy pupils organised and led the re-thinking energy conference, which took place at several locations across the city on 3 – 5 June 2014. The conference hosted 60 partners from Germany, the Netherlands, Norway and Sweden along with our educational, community, sustainability and business partners.
- **Scottish Education Awards** – two schools in Aberdeen beat off stiff competition from across Scotland to be selected as finalists at the Scottish Education Awards 2014. Middleton Park School were shortlisted for the Learning and the Technologies Award to recognise their use of ICT to enhance learning. The school creates a weekly news report, “Live Learning”, which enables pupils to share their work with a global audience. Bucksburn Academy was named as a finalist for the Sustainable Schools Award. Sustainability topics are taught across the curriculum and pupils are encouraged to take the skills they have learnt beyond the classroom. The awards ceremony took place in Glasgow on Tuesday 10 June 2014 and whilst neither school was named as winner, members wished to recognise their great achievement of being selected as finalists and acknowledge the great work that has gone on in these schools.

DETERMINATION OF EXEMPT ITEM OF BUSINESS

2. The Convener proposed that item 8.1 of today’s agenda (Aquatics Centre, article 14 of this minute refers) be considered with the press and public excluded.

The Committee resolved:

in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973, to exclude the press and public from the meeting for item 8.1 of the agenda (article 14 of this minute) so as to avoid disclosure of information of the class described in paragraphs 4, 6, 8 and 9 of Schedule 7(A) to the Act.

MINUTE OF PREVIOUS MEETING

3. The Committee had before it the minute of its previous meeting of 27 March 2014 for approval.

The Committee resolved:

to approve the minute as a correct record.

MINUTE OF MEETING OF THE CULTURE AND SPORT SUB COMMITTEE OF 19 FEBRUARY 2014

4. The Committee had before it the minute of meeting of the Culture and Sport Sub Committee of 19 February 2014.

The Committee resolved:

to note the minute.

MINUTE OF MEETING OF THE CULTURE AND SPORT SUB COMMITTEE OF 7 MAY 2014

5. The Committee had before it the minute of meeting of the Culture and Sport Sub Committee of 7 May 2014.

It was noted that the Aquatics Strategy would now be launched at the celebration event to be held after the Commonwealth Games.

The Committee resolved:

to approve the minute as a correct record.

COMMITTEE BUSINESS STATEMENT

6. The Committee had before it a statement of pending and outstanding committee business which had been prepared by the Head of Legal and Democratic Services.

The Committee resolved:

- (i) to remove item 5 (Parenting Strategy); and
- (ii) to otherwise note the updates provided.

REVENUE BUDGET MONITORING (ECS/14/039)

7. With reference to article 7 of the minute of its previous meeting of 27 March 2014, the Committee had before it a report by the Director of Education, Culture and Sport which advised members of the current year revenue budget to date for the Service, and outlined any areas of risk and management action being taken in this regard.

The report recommended –
that the Committee –

- (a) note the report on the near actual figures on the revenue budget and the information on areas of risk and management action contained therein; and
- (b) instruct that officers continue to review budget performance and report on service strategies.

The Committee resolved:

to approve the recommendations.

CAPITAL MONITORING - EDUCATION, CULTURE AND SPORT PROJECTS (EPI/14/136)

8. With reference to article 8 of the minute of its previous meeting of 27 March 2014, the Committee had before it a report by the Director of Enterprise, Planning and Infrastructure which detailed the capital spend to date for Service projects included within the non housing capital plan.

The report recommended –
that the Committee note the current position.

The Committee resolved:

to approve the recommendation.

PERFORMANCE REPORT (ECS/14/037)

9. With reference to article 12 of the minute of its previous meeting of 30 January 2013, the Committee had before it a report by the Director of Education, Culture and Sport, which provided a summary of performance data up to and including 31 March 2013.

The report recommended –

that the Committee –

- (a) approve the Education, Culture and Sport performance report for the period January to March 2014; and
- (b) approve the proposed Service improvement plan reporting template (appendix B) for future committee reports.

The Committee resolved:

to approve the recommendations.

PARENT INVOLVEMENT STRATEGY (ECS/14/038)

10. With reference to article 13 of the minute of meeting of the Corporate Policy and Performance Committee of 27 November 2012, the Committee had before it a report by the Director of Education, Culture and Sport which sought approval for the updated Schools Parental Involvement Strategy, in line with the Scottish Schools (Parental Involvement) Act 2006.

The Convener paid tribute to the parent representative members of this Committee who had provided input into this piece of work.

The report recommended –

that the Committee –

- (a) approve the Parental Involvement Strategy 2014-17;
- (b) note the examples of good practice in city schools to engage parents; and
- (c) request that schools continue to support parents to engage them in children learning and that officers support parent councils to have a meaningful role in the life of the school and through the parent representation on the Education, Culture and Sport Committee the strategic planning of education services.

The Committee resolved:

to approve the recommendations.

SCHOOL REZONING STATUTORY CONSULTATION (ECS/14/36)

11. With reference to article 6 of the minute of its meeting of 7 February 2013 the Committee had before it a report by the Director of Education, Culture and Sport which presented the outcome of the statutory consultation on the proposals to (1) rezone ground at the former BP Headquarters from Stoneywood School to Dyce School and consequently from Bucksburn Academy to Dyce Academy; and (2) rezone Grandholm Village from Braehead School to Danestone School and consequently from Bridge of Don Academy to Oldmachar Academy from August 2014.

The report recommended –

that the Committee –

- (a) agree to rezone ground at the former BP Headquarters from Stoneywood School to Dyce School and consequently from Bucksburn Academy to Dyce Academy from August 2014; and
- (b) agree to rezone Grandholm Village from Braehead School to Danestone School and consequently from Bridge of Don Academy to Oldmachar Academy from August 2014.

The Committee resolved:

to agree to implement proposals (a) and (b) above and to instruct officers to make the necessary arrangements to ensure successful implementation in time for the start of the academic session 2014-15 in August 2014.

DECLARATIONS OF INTEREST

Councillor Cameron declared a personal interest in the subject matter of the following article of business by virtue of his wife being a tutor of Citymoves and withdrew from the meeting prior to consideration of this item.

Reverend McKenna declared a personal interest in the subject matter of the following article of business by virtue of his wife being a tutor of Citymoves and withdrew from the meeting prior to consideration of this item.

Councillors Kiddie and Boulton declared interests in the subject matter of the following article by virtue of their positions as Board members of Aberdeen Performing Arts but chose to remain in the meeting as Aberdeen Performing Arts had a specific exclusion in terms of the Councillors' Code of Conduct.

FUTURE OF CITY MOVES (ECS/14/041)

12. The Committee had before it a report by the Director of Education, Culture and Sport, which presented the outcome of an options appraisal on Citymoves' future governance arrangements, which had been undertaken in order to assess Citymoves' operations and strategy, within the context of the city's wider cultural aspirations.

The report recommended –
that the Committee –

- (a) agree in principle that Citymoves becomes an independent organisation;
- (b) agree that the business and transition plans are developed and that the funding application to Creative Scotland be submitted; and
- (c) receive a further report with recommendations following the outcome of the funding bid to Creative Scotland.

The Committee resolved:

to approve the recommendations.

CULTURE PROGRAMME 2014-19 (ECS/14/045)

13. The Committee had before it a report by the Director of Education, Culture and Sport which sought approval to tender for the 2015 Light Festival, and for a course of action to support the delivery of a cultural programme for 2014-19.

The report recommended –

that the Committee –

- (a) approve the tender process for the 2015 Light Festival;
- (b) approve a new initiative fund for an artists residency programme using £56,000 from existing budgets, in partnership with cultural and community organisations in order to deliver elements of the culture programme;
- (c) agree the themes and budget allocations for 2014;
- (d) agree, that in order to deliver the desired improvements over a longer period, the themes be agreed for 2014-19;
- (e) agree the allocation of £50,000 in 2014 to the Youth Arts Hub Creative Scotland initiative, led by Aberdeen Performing Arts; and
- (f) agree the allocation of £50,000 in 2014 to Visit Aberdeen on behalf of the Festivals Collective to improve the viability of the eight cultural festivals in the city.

The Committee resolved:

to approve the recommendations.

SPORTS GRANTS (ECS/14/042)

14. With reference to article 16 of the minute of its previous meeting 27 March 2014, the Committee had before it a report by the Director of Education, Culture and Sport which presented applications for financial assistance from two individuals and one organisation.

The report recommended –

that the Committee –

- (a) consider the applications through the club development grants and approve the following recommendation:

Applicant	Funding Recommended
North Region Girls Football League	£ 3,295

and;

- (b) consider the application through the talented athlete grants programme and approve the following recommendations:

Applicant	Sport	Funding Recommended
G Carter	Football	£135
J Stronach	Cycling	£200

The Committee resolved:

to approve recommendations.

VALEDICTORY

15. The Convener advised that this was Mr Nicoll's last meeting as parent representative, and thanked him for his valuable input over the past three years, and in particular the commitment he had shown in attending consultation meetings on the school estate exercise.

The Committee resolved:

to echo the comments of the Convener, and thank Mr Nicoll for the time and commitment he has shown in his role as a member of this Committee.

EXEMPT BUSINESS

In accordance with the decision taken at article 1 of this minute, the Committee considered the following item of business with the press and public excluded.

DECLARATION OF INTEREST

Councillor Dickson declared an interest in the subject matter of the following article by virtue of his positions as Board member of Aberdeen Sports Village and withdrew from the meeting prior to consideration of this item of business.

AQUATICS CENTRE

16. The Committee had before it a report by the Director of Education, Culture and Sport, which sought permission to provide funding to Aberdeen Sports village, for the operation of the Aberdeen Sports Village Aquatics Centre.

Members queried as to who had engaged the consultants, and asked that this information could be emailed to Committee members.

The report recommended –
that the Committee –

- (a) approve the provision of up to £516,500 to Aberdeen Sports Village Ltd as the Council's contribution towards the operating costs for the Aberdeen Sports Village Aquatics Centre for 2014/15;
- (b) approve the financial business plan for the facility as set out in Appendix A; and
- (c) instruct the Head of Legal and Democratic Services and Director of Education, Culture and Sport, in consultation with the Conveners and Vice Conveners of Education, Culture and Sport and Finance, Policy and Resources, to develop and enter into a binding legal "Operating Agreement" in respect of the entire Aberdeen Sports Village facility portfolio including dry facilities and the new Aquatics Centre.

The Committee resolved:

to approve the recommendations.

- JENNIFER LAING; Convener

**EDUCATION, CULTURE AND SPORT
COMMITTEE BUSINESS**

SEPTEMBER 2014

Please note that this statement contains a note of every report which has been instructed for submission to this Committee. All other actions which have been instructed by the Committee are not included, as they are deemed to be operational matters after the point of committee decision.

<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u> (items in bold are overdue)	<u>Report Expected</u> (if known)
1. Education, Culture and Sport 24/03/11 article 19 & 15/09/11 article 13	<u>Reduced Communities Team / Leased Community Centres – Libraries and Information Services and Community Learning and Development Audit</u> to instruct the Director of Education, Culture and Sport to review the number of community facilities within Aberdeen City, as part of the wider service asset management plan for Education, Culture and Sport.	It is intended that following the conclusion of the Community Learning and Development and Libraries Analysis project, the findings from this project will directly contribute to Aberdeen City Council's 3 year CLD Strategy. A report will be submitted in due course. A report will be submitted to Committee in November 2014.	Head of Communities, Culture and Sport	12/11/13	November 2014
30/05/13 article 11	following on from the initial modelling based on the current level of provision, instruct officers to run the model based on variations of current provision according to benchmarking, and report back to Committee on the outcomes of this modelling.				
Education, Culture and Sport 30/05/13 article 12	<u>Scottish Statutory Instrument – Community Learning & Development</u> to request a further report on the implications of the legislation once it is enacted.				

<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u> (items in bold are overdue)	<u>Report Expected</u> (if known)
2. Education, Culture and Sport 28/03/13 article 17 Council 18/12/13 article tbc	<u>Sistema Scotland</u> to instruct officers to report back to committee in due course that a subsequent report be brought to Council, which would include the business plan, financial costings, asset and other implications; and thereafter reports be submitted to the Education, Culture and Sport, Enterprise, Strategic Planning and Infrastructure, Housing and Environment and Social Care, Wellbeing and Safety Committees, to ensure that the introduction of a "Big Noise" Centre in the city, its principles and experience could be integrated in other aspects of the Council's work.	A report was submitted to Council on 14 May. Recommended for removal, as this was reported to Council on 14 May 2014, and will be progressed via a further report to Council on 8 October 2014.	Head of Communities, Culture and Sport	27/03/13	12/06/14
3. Education, Culture and Sport 28/03/13 article 20	<u>Adventure Aberdeen – Fairley Road Field</u> to instruct officers to develop a detailed costed proposal, and report back to a future meeting.	Work is underway, and a report will be put to the Committee at its meeting on 29 January 2015.	Head of Communities, Culture and Sport	21/11/13	29/01/15
4. Culture and Sport Committee 07/05/14 article 13	<u>Garthdee Alpine Adventure Park Business Plan</u> to instruct officers to report to the Education, Culture and Sport Committee of 12 June 2014 and this Sub Committee (1 October 2014) on the progress of the recommended actions noted in the report.	A full written report will come to the October Culture and Sport Sub Committee which will see permission to release further quarterly grant payments. The October meeting of the Culture and Sport Sub Committee will not be going ahead, and all	Head of Culture and Sport	12/06/14	04/11/14

<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u> (items in bold are overdue)	<u>Report Expected</u> (if known)
		business will be reported to the Education and Children's Services Committee in November.			
5. Education, Culture and Sport Committee 27/03/14 article 10	Knowledge Transfer Partnership to instruct officers to review the Knowledge Transfer Partnership Agreement in twelve months and report back to the Committee in this regard.		Director of Education, Culture and Sport	March 2015	
6. Education, Culture and Sport Committee 16/06/14 article 12	Citymoves (i) agree in principle that Citymoves becomes an independent organisation; (ii) agree that the business and transition plans are developed and that the funding application to Creative Scotland be submitted; and (iii) receive a further report with recommendations following the outcome of the funding bid to Creative Scotland.	A report will come to Committee on 4 November 2014.	Head of Communities	04/11/14	

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ABERDEEN CITY COUNCIL

COMMITTEE	Education, Culture & Sport
DATE	11 September 2014
DIRECTOR	Gayle Gorman
TITLE OF REPORT	2014/15 Revenue Budget Monitoring
REPORT NUMBER:	ECS/14/050

1. PURPOSE OF REPORT

1.1 The purpose of this report is to

- i) bring to Committee members attention the current year revenue budget performance for the services which relate to this Committee; and
- ii) advise on any areas of risk and management action.

2. RECOMMENDATION(S)

2.1 It is recommended that the Committee:

- i) Note this report on the near actual figures on the revenue budget and the information on areas of risk and management action that is contained herein;
- ii) Instruct that officers continue to review budget performance and report on service strategies;

3. FINANCIAL IMPLICATIONS

3.1 The revised total Education, Culture & Sport revenue budget amounts to around £170.9M net expenditure.

3.2 Based upon present forecasts it is anticipated that the financial performance of the service for 2014/15 will result in a net underspend of £130K. This position will be reflected in the overall financial monitoring for the Council when it is reported to Finance and Resources Committee at the end of this Committee cycle.

- 3.3. Further details of the financial implications are set out in section 4 and the appendix attached to this report.

4. OTHER IMPLICATIONS

- 4.1 Every organisation has to manage the risks inherent in the operation of large and complex budgets. These risks are minimised by the regular review of financial information by services and corporately by Members. This report is part of that framework and has been produced to provide an overview of the current operating position.

5. BACKGROUND/MAIN ISSUES

- 5.1 This report informs Members of the current year EC&S revenue budget performance to date, and provides a high level summary for the consideration of Members, of the near actual figures for the year.
- 5.2 The Directorate's revenue budget report and associated notes are attached as

Financial Position

- 5.3 The current forecast revenue out-turn is an underspend of £130K. The following areas of operation are highlighted together with any management action being taken where appropriate.

(a) Centrally Held Teaching Staffing Salaries

Continuing efficiencies It is predicted that probationers budget will be £250K underspent at academic year end, in line with on-going efficiencies in the allocation of probationers to schools in a way that the additional costs to the council are minimised when matching probationers into vacant posts.

(b) Unitary Charge Payments

The Unitary Charge Budget is estimated to be £190K under budget as a result of contract compliance reductions, savings arising from reduced vandalism costs.

(c) CLD Management Committee Funds

At the time of writing this report, a total of £260K has been transferred to the three independent community associations. These are, Beacon, Dyce and Northfield.

d) Out of Authority Placements

This is an aligned budget with Social Care and Wellbeing to fund those costs associated with educating and accommodating children in specialist schools not run by Aberdeen City Council. The total aligned

budget is £5.1M. The Education Culture and Sport part of this budget totals £2.6M.

The financial position at 31 May 2014 is that the Education, Culture and Sport element has an over-commitment of £600K. This is a reduction of £75K from the level of commitments at the end of April 2014.

Officers from Education, Culture and Sport and Social Care and Wellbeing are continuing to work on short and long term strategies to reduce the number and duration of out of authority placements. This includes a series of rigorous case reviews and a review of current processes and alternative provision. It should be noted that this budget is subject to external factors out of our direct control: the council is required to fund placements instructed by the Children's Panel and needs to respond to the needs of children and young people in crisis this will on occasion require services outwith the authority.

(e) Statutory Sick Pay/Maternity Pay Income

The accounting treatment of these government repayments were amended during 2013-14 to enable these payments to be shown and tracked separately, instead of being netted off against costs. Whilst absence levels have not changed materially, it has been discovered that annual repayments budget is understated by £150K.

6. IMPACT

- 6.1 As a recognised top priority the Council must take the necessary measures to balance its revenue budget. Therefore Committees and Directorates are required to work within a financial constraint. Every effort is being focused on delivering services more efficiently and effectively.

7. BACKGROUND PAPERS

Financial ledger data extracted for the period.

8. REPORT AUTHOR DETAILS

Brian Dow
Finance Partner
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01224 346352

Additional contributions to analysis of risks and management action by Director & Heads of Service – Education, Culture & Sport.

ABERDEEN CITY COUNCIL							
REVENUE MONITORING 2014/2015							
DIRECTORATE :	Education, Culture & Sport						
As At 30 June 2014	Year to Date				Forecast to Year End		
ACCOUNTING PERIOD 3	Full Year Revised Budget	Revised Budget	Actual Expenditure	Variance Amount	Forecast Actual	Variance Amount	Variance Percent
	£'000	£'000	£'000	£'000	£'000	£'000	%
Head of Service - Communities, Culture & Sport	40,255	9,996	9,042	(954)	40,496	241	0.6
Head of Service - Education Services	126,283	35,412	33,235	(2,177)	125,893	(390)	(0.3)
Head of Service - Resources	4,372	1,192	1,060	(132)	4,392	20	0.5
TOTAL	170,910	46,600	43,337	(3,263)	170,781	(129)	(0.1)

ABERDEEN CITY COUNCIL
REVENUE MONITORING 2014/2015

DIRECTORATE :Education Culture & Sport
HEAD OF SERVICE : S Sansbury (Acting)

As At 30 June 2014	FULL YEAR REVISED BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END		
		REVISED BUDGET	ACTUAL EXPENDITURE	VARIANCE	FORECAST ACTUAL	VARIANCE	
ACCOUNTING PERIOD 3	£'000	£'000	£'000	£'000	£'000	£'000	%
STAFF COSTS	21,734	4,953	4,488	(465)	21,579	(155)	-0.7%
PROPERTY COSTS	2,137	920	905	(15)	2,125	(12)	-0.6%
ADMINISTRATION COSTS	529	132	102	(30)	518	(11)	-2.1%
TRANSPORT COSTS	163	41	30	(11)	159	(4)	-2.5%
SUPPLIES & SERVICES	6,161	1,451	1,273	(178)	6,115	(46)	-0.7%
COMMISSIONING SERVICES	5,827	1,592	1,726	134	6,364	537	9.2%
TRANSFER PAYMENTS TOTAL	9,853	2,463	2,507	44	9,853	0	0.0%
GROSS EXPENDITURE	46,403	11,552	11,031	(521)	46,713	309	0.7%
LESS: INCOME							
GOVERNMENT GRANTS	(951)	(335)	(547)	(212)	(893)	58	-6.1%
OTHER GRANTS	(421)	(103)	(264)	(161)	(482)	(61)	14.5%
FEES & CHARGES	(2,696)	(674)	(737)	(63)	(2,759)	(63)	2.3%
INTEREST	0	0	0	0	0	0	0.0%
RECHARGES	(355)	(89)	(88)	1	(355)	0	0.0%
OTHER INCOME	(1,725)	(355)	(353)	2	(1,728)	(3)	0.2%
TOTAL INCOME	(6,148)	(1,556)	(1,989)	(433)	(6,217)	(69)	1.1%
NET EXPENDITURE	40,255	9,996	9,042	(954)	40,496	240	0.6%

	YR TO DATE	PROJECTED
	VARIANCE	VARIANCE
BUDGET TO DATE MONITORING VARIANCE NOTES	£'000	£'000
Staff Costs		
The year to date underspend lies within a number of areas -Principally within Communities (£200K), Libraries, Museums & Galleries (£140K) and Families & Vulnerable Learners (£120K). It should be noted that there is a full year staff vacancy target of £500K is expected to be achieved, and the filling of posts is expected to reduce available savings against this target in the latter part of the year. It should be noted that although there is a high year to date staffing savings , the level of vacancies attributing to this has been reducing as posts are being filled.	(465)	(155)
Property Costs		
No significant variances from budget are forecast for this item.	(15)	(12)
Administration costs		
No significant variances from budget are forecast for this item.	(30)	(11)
Transport costs		
No significant variances from budget are forecast for this item.	(11)	(4)
Supplies & Services		
The year to date underspend mainly represents Community Centre Funds. At the time of writing this report, a total of £260K has been transferred to three Management Associations who are undergoing transition. These are Beacon, Dyce and Northfield . A year end underspend of £120K is estimated in this area.	(178)	(46)
Commissioning Services		
The commitment against the joint Social Care & Education aligned budget shows a projected overspend of £2.6M as at 31st May 2014. This is split between £1.95M in social care & £611K in education. This represents a decrease of £75k from the projected overspend of £2.636m at the end of April 2014, and is as a result of continuing to reduce the over commitment by continuing to bring children back into the city.	134	537
Transfer payments		
No significant variances from budget are forecast for this item.	44	0
Income - Government Grants		
The bulk of the additional income is also reflected in greater than budgeted costs elsewhere within the budgets.	(212)	58
Income - Other Grants		
The additional income reflects a number of small grants which will be utilised within the current financial year.	(161)	(61)
Income - Fees & Charges		
The annual forecast mainly reflects higher than budgeted Income at the Beach Ballroom	(63)	(63)
Income - Recharges		
No significant variances from budget are forecast for this item.	1	0
Income - Other Income		
No significant variances from budget are forecast for this item.	2	(3)
	(955)	240

ABERDEEN CITY COUNCIL							
REVENUE MONITORING 2014/ 2015							
DIRECTORATE :Education Culture & Sport							
HEAD OF SERVICE : C Penman							
As At 30 June 2014	FULL YEAR REVISED BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END		
		REVISED BUDGET	ACTUAL EXPENDITURE	VARIANCE	FORECAST ACTUAL	VARIANCE	
ACCOUNTING PERIOD 3	£'000	£'000	£'000	£'000	£'000	£'000	%
STAFF COSTS	98,552	24,638	22,830	(1,808)	98,524	(28)	0.0%
PROPERTY COSTS	25,163	10,210	10,059	(151)	24,986	(177)	-0.7%
ADMINISTRATION COSTS	223	56	42	(14)	220	(3)	-1.3%
TRANSPORT COSTS	241	60	57	(3)	248	7	2.9%
SUPPLIES & SERVICES	5,068	1,267	1,154	(113)	5,106	38	0.7%
COMMISSIONING SERVICES	402	100	91	(9)	402	0	0.0%
TRANSFER PAYMENTS TOTAL	184	0	0	0	134	(50)	-27.2%
GROSS EXPENDITURE	129,833	36,331	34,233	(2,098)	129,620	(213)	-0.2%
LESS: INCOME							
GOVERNMENT GRANTS	(350)	(181)	(129)	52	(351)	(1)	0.3%
OTHER GRANTS	(306)	(77)	(176)	(99)	(306)	0	0.0%
FEES & CHARGES	(1,119)	(280)	(166)	114	(1,098)	21	-1.9%
OTHER INCOME	(1,775)	(381)	(527)	(146)	(1,972)	(197)	11.1%
TOTAL INCOME	(3,550)	(919)	(998)	(79)	(3,727)	(177)	5.0%
NET EXPENDITURE	126,283	35,412	33,235	(2,177)	125,893	(390)	-0.3%

	YEAR TO DATE VARIANCE £'000	PROJECTED VARIANCE £'000
BUDGET TO DATE MONITORING VARIANCE NOTES		
Staff Costs		
The year to date position reflects a cumulative staffing underspend in respect of the schools DEM budgets. These sums are available to schools to spend on staffing or other resources as the year continues in line with the Devolved School Management Scheme. It is predicted that probationers budget will be £250K underspent at academic year end, in line with on-going efficiencies in the allocation of probationers to schools in a way that the additional costs to the council are minimised when matching probationers into vacant posts. It is expected that any teacher number increases will be managed from within current budget resources.	(1,808)	(28)
Property Costs		
The Unitary Charge budget is expected to be underspent by £190K as a result of contract monitoring efficiencies plus savings as a result of minimal vandalism costs and contractual letting income sharing arrangements.	(151)	(177)
Administration costs		
No significant variances from budget are forecast for this item.	(14)	(3)
Transport costs		
No significant variances from budget are forecast for this item.	(3)	7
Supplies & Services		
No significant variances from budget are forecast for this item.	(113)	38
Commissioning Services		
No significant variances from budget are forecast for this item.	(9)	0
Transfer payments		
An underspend of £50K is projected in Pupil Clothing budgets. This forecast is in line with previous years expenditure levels.	0	(50)
Income - Government Grants		
No significant variances from budget are forecast for this item.	52	(1)
Other Grants		
No significant variances from budget are forecast for this item.	(99)	0
Income - Fees & Charges		
No significant variances from budget are forecast for this item.	114	21
Income - Other Income		
Shared Premises Cost Recoveries are expected to be £40K higher than budget. This is partially a result of increased annual energy and other variable property costs. Statutory Sickness and Maternity Pay Credits are expected to be £150K greater than budgeted	(146)	(197)
	(2,177)	(390)

ABERDEEN CITY COUNCIL
REVENUE MONITORING 2014/ 2015

DIRECTORATE : Education Culture & Sport

HEAD OF SERVICE : D Anderson (Acting)

As At 30 June 2014	FULL YEAR REVISED BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END		
		REVISED BUDGET	ACTUAL EXPENDITURE	VARIANCE	FORECAST ACTUAL	VARIANCE	
	£'000	£'000	£'000	£'000	£'000	£'000	%
ACCOUNTING PERIOD 3							
STAFF COSTS	2,607	652	571	(81)	2,523	(84)	-3.2%
PROPERTY COSTS	137	34	37	3	137	0	0.0%
ADMINISTRATION COSTS	467	117	76	(41)	507	40	8.6%
TRANSPORT COSTS	56	29	28	(1)	50	(6)	-10.7%
SUPPLIES & SERVICES	1,208	387	367	(20)	1,284	76	6.3%
TRANSFER PAYMENTS	325	81	104	23	318	(7)	-2.2%
GROSS EXPENDITURE	4,800	1,300	1,183	(117)	4,819	19	0.4%
LESS: INCOME							
GOVERNMENT GRANTS	(367)	(91)	(103)	(12)	(358)	9	-2.5%
OTHER GRANTS	(25)	(6)	(11)	(5)	(25)	0	0.0%
FEES & CHARGES	(10)	(3)	(2)	1	(10)	0	0.0%
OTHER INCOME	(26)	(8)	(7)	1	(34)	(8)	30.8%
TOTAL INCOME	(428)	(108)	(123)	(15)	(427)	1	-0.2%
NET EXPENDITURE	4,372	1,192	1,060	(132)	4,392	20	0.5%

		YEAR TO DATE	PROJECTED
		VARIANCE	VARIANCE
BUDGET TO DATE MONITORING VARIANCE NOTES		£'000	£'000
Staff Costs			
The year to date underspend reflects the management of vacancies to contribute towards service wide annual vacancy factor savings.		(81)	(84)
An overall underspend of £80K is estimated in relation to staffing costs at year end.			
Property Costs			
No significant variances from budget are forecast for this item.		3	0
Administration costs			
Additional PVG check costs of £60K are now expected as part of the councils 2 year programme which is intended to ensure all PVG checks are updated. This has been partially offset by underspends in other administration costs.		(41)	40
Transport costs			
No significant variances from budget are forecast for this item.		(1)	(6)
Supplies & Services			
The main variances relates mainly to cover for the vacant Head Of Service post, plus additional licences for the MIS programme which is undergoing replacement.		(20)	76
Transfer Payments			
No significant variances from budget are forecast for this item.		23	(7)
Government Grants			
No significant variances from budget are forecast for this item.		(12)	9
Other Grants			
No significant variances from budget are forecast for this item.		(5)	0
Income - Fees & Charges			
No significant variances from budget are forecast for this item.		1	0
Other Income			
No significant variances from budget are forecast for this item.		1	(8)
		(132)	20

ABERDEEN CITY COUNCIL

COMMITTEE	Education, Culture & Sport
DATE	11 September 2014
DIRECTOR	Gordon McIntosh
TITLE OF REPORT	Capital Monitoring – Education, Culture & Sport Projects
REPORT NUMBER:	EPI/14/153

1. PURPOSE OF REPORT

To advise the Committee of the total capital spend to end of July for the Education, Culture & Sport projects included within the Non-Housing Capital Programme.

2. RECOMMENDATION(S)

The Committee note the current position.

3. FINANCIAL IMPLICATIONS

The monies required to fund these projects are achieved through external borrowing, capital receipts and grant income. These projects are all accommodated within the Non-Housing Capital Programme. Any underspend, carry forward or overspend will have implications for the programme. There are no issues at present that would result in such implications. As part of the Council's five year business plan, capital expenditure is now monitored within a five year timescale where appropriate. This has given budget holders the ability to profile across the full five years. In year monitoring will continue, alongside monitoring the complete Capital Programme.

Some projects are now profiled for little or indeed no expenditure in the current financial year. In these instances, budget holders have profiled the intended expenditure in the appropriate financial year. Budget holders who are profiling slippage on a legally committed project into the next financial year(s) are also profiling this expenditure into the appropriate year.

4. OTHER IMPLICATIONS

There are no other implications at this time but as projects progress or indeed fail to progress then other implications may arise and will be reported at an appropriate Committee.

5. BACKGROUND / MAIN ISSUES

As reported at the Finance & Resources Committee in June 2012, the overall responsibility for the monitoring / management of the Capital Programme lies with the Head of Asset Management & Operations. The Planning & Monitoring Officer within Asset Management & Operations is in regular contact with the Service Representative and the Capital Accountant, reporting in the first instance to the Corporate Asset Group. This ensures that the spend figures are always up to date and accurate.

Education, Culture & Sport has a total of 8 projects, totaling £13.976 million allocated to it from the 2014/15 Non-Housing Capital Programme. The projects and budget committed to each project this financial year included in the programme are:-

- 1) School Estate Strategy – Riverbank (Project completed)
£40,000
- 2) New Brimmond School
£6.237 million
- 3) New ASN School
£694,000
- 4) Art Gallery Redevelopment – Museums Collection Centre
£3.365 million
- 5) Art Gallery Heritage Lottery Fund Redevelopment
£1.161 million
- 6) Replacement School for Kincorth and Torry Academies
£1.479 million
- 7) New Milltimber Primary
£0

Milltimber Primary has no budget for 2014/15, however it is in the five year programme of works with expenditure expected to begin in 2015/16.

- 8) Music Hall Refurbishment
£1 million

The total budget committed to each project is shown in Appendix A.

Spend to end of July for all capital projects totals £699,000. Appendix A provides a breakdown of this spend.

An update on the capital position will be reported to this Committee on 13 November 2014.

6. IMPACT

Corporate - The capital programme encompasses projects which link to the Community Plan, Single Outcome Agreement, Corporate and Individual Service Plans.

Public - This report will be of interest to the public as it outlines the Council's capital spending to date on Education, Culture & Sport projects.

7. BACKGROUND PAPERS

Non-Housing Capital Programme 2012/13 – Capital Monitoring Report. Approved at Finance & Resources Committee on 12 September 2013.

8. REPORT AUTHOR DETAILS

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**Appendix A:
Capital Monitoring – Education, Culture & Sport Projects 2014/15**

Project Description	Revised budget 2014/15*	Spend to July 2014	Profiled out - Turn 2014/15	Total Project Budget
	£'000	£'000	£'000	£'000
School Estate Strategy (Riverbank)	40	24	40	2,100
New Brimmond School	6,237	266	5,625	12,079
New ASN School	694	20	1,070	18,500
Art Gallery Redevelopment - Museums Collection Centre	3,365	176	3,189	3,850
Art Gallery Redevelopment - Main Contract (HLF)	1,161	179	1,079	30,000
Replacement School for Kincorth and Torry Academies	1,479	34	134	32,000
New Milltimber Primary	0	0	0	13,000
Music Hall Refurbishment	1,000	0	0	7,000
Totals	13,976	699	11,137	

*Revised budget includes carry forward and adjustments approved by Finance & Resources Committee.

ABERDEEN CITY COUNCIL

COMMITTEE	Education, Culture and Sport
DATE	11 September 2014
DIRECTOR	Gayle Gorman
TITLE OF REPORT	Statutory Consultation – Consultation Reports for: (i) The proposal to rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015 (ii) The proposal to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015.
REPORT NUMBER:	ECS\14\047
CHECKLIST:	Yes

1. PURPOSE OF REPORT

To report to Committee on the outcome of the statutory consultation on the proposals to:

- (i) Rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015; and
- (ii) Rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015.

2. RECOMMENDATION

- (i) To implement proposals (i) and (ii) above and to instruct officers to make the necessary arrangements to ensure successful implementation in time for the start of the academic session 2015/16 in August 2015.

3. FINANCIAL IMPLICATIONS

There are no financial implications associated with the recommendation above.

4. OTHER IMPLICATIONS

Legal – The public consultations have complied with the requirements of the Schools (Consultation) (Scotland) Act 2010. As these proposals refer to rezoning, any decision to implement them by this Committee cannot be called in by Scottish Ministers.

Resources – Officer time and expenditure associated with these consultation exercises has been met from existing service budgets.

Personnel – Implementation of the recommendations will not result in any significant personnel implications.

Property – There are no property implications arising from the implementation of these proposals.

Equipment – There are no equipment implications or risks associated with this report.

Sustainability and environmental – Implementation of these proposals will have minimal impact upon sustainability and environmental issues related to the school estate.

Health and safety – There are no implications or risks related to this report.

Policy – there are no policy implications or risks related to this report.

5. BACKGROUND/MAIN ISSUES

5.1 School Reorganisation Proposals

These proposals contribute to a widespread programme to manage the school estate across the city arising from both the review of secondary schools and primary schools which were previously reported to Committee on 28 October 2010 and 7 February 2013.

These statutory consultations were carried out as result of an instruction from Education, Culture and Sport on 7 February, 2013.

5.2 Educational Implications

The Education Authority has a programme to ensure the provision of an affordable and suitable education service for all its pupils. Implementation of these proposals will assist in the delivery of these objectives.

5.3 Statutory Consultation Feedback

Appendix 1 details the Consultation Report for the former Victoria Road School zone and the dual zoning arrangements for Tullos School and Walker Road School, while Appendix 2 contains the Consultation Report for the rezoning of Hanover Street School zone consultation exercise. The following sections provide a synopsis of the written submissions, comment from the public consultation meetings and the service's response to these submissions and the reports from Education Scotland.

5.3.1 Tullos School / Walker Road School – removal of dual zoning arrangements

(a) Methodology

All requirements of the Schools (Consultation) (Scotland) Act 2010 were met or exceeded.

(b) Feedback from Stakeholders and Education Scotland

Four responses were received for this consultation. None of the responses directly expressed support or objection to the proposal.

Three responses from parents of children attending Walker Road School sought clarification on the impact of the proposal for their children as they would reside outwith the revised Walker Road School zone should the proposal be implemented. One submission, from the Torry Community Council, asked the Council to consider the wider educational provision within the Torry community and to ensure that sufficient capacity was maintained within the school estate to accommodate the anticipated increase in pupil numbers at both schools.

Education Scotland confirmed that the Council had provided clear rationale for its proposal, but that it would need to ensure that the concerns of respondents were addressed in the Consultation Report.

The Council's responses to these issues are included in the Consultation Report at Appendix 1.

(c) Overall View of the Proposal

The volume of response was very low with none of the responses commenting on the pros and cons of the proposal directly.

5.3.2 Rezoning of Hanover Street School Zone

(a) Methodology

The consultation met of all the requirements of the Schools (Consultation) (Scotland) Act 2010.

(b) Feedback from Stakeholders and Education Scotland

One written response was received along with the Education Scotland report. This correspondence expressed support for the rezoning proposals as it provided a more accessible route to secondary provision at Harlaw Academy than was currently in place for pupils attending St Machar Academy.

(c) Overall View of the Proposal

The level of response was very low with only one individual attending the public meeting and one e-mailed response being received.

5.9 Recommendations

It is recommended that the Education, Culture and Sports Committee accept the proposals to:

- (i) Proceed with the proposal to rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015 and to instruct officers to make the necessary arrangements; and
- (ii) Proceed with the proposal to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015 and to instruct officers to put in place the necessary arrangements.

6. IMPACT

6.1 Corporate

Aberdeen the Smarter City

- (i) We will enhance the physical and emotional wellbeing of all our citizens by offering support and activities which promote independence, resilience, confidence and self-esteem.
- (ii) Working with our third, public and private sector partners, we will provide opportunities for lifelong learning which will develop knowledge, skills and attributes of our citizens to enable them to meet the changing demands of the 21st Century.
- (iii) Again, working with partners, we will create a City of Learning which will empower individuals to fulfil their potential and contribute to the economic, social and cultural wellbeing of our communities.
- (iv) We will aim to have a workforce across the city which has the skills and knowledge to sustain, grow and diversify the city economy.

6.2 Equality and Human Rights implications

A full Equality and Human Rights Impact Assessment is attached as Appendix 3 of this report.

6.3 Management of the School Estate

It is noted that the pupil occupancy levels at both Tullos School and Walker Road School are high and are projected to increase in coming years. Although there are no direct implications on the capacities at either establishment arising from the implementation of the rezoning proposal, officers will work with the senior management teams of both schools to ensure that there is sufficient capacity in future years and report to Committee where appropriate.

7. MANAGEMENT OF RISK

There is not expected to be significant operational risk arising from the implementation of the proposals. Having followed all applicable legislation, the Council will be perceived as having taken account of the result of the consultation process.

8. BACKGROUND PAPERS

Appendix 1 Consultation Report on the Proposal to rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015.

Appendix 2 Consultation Report on Proposal to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015,

9. REPORT AUTHOR DETAILS

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CONSULTATION REPORT

on the proposal by Aberdeen City Council to rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015.

1. METHODOLOGY

This consultation was conducted in accordance with the Schools (Consultation) (Scotland) Act, 2010. All requirements of the legislation were met or exceeded.

2. INVOLVEMENT OF STAKEHOLDERS

(a) Public Events

A public consultation event was held to discuss the re-zoning proposal for the former Victoria Road School zone.

The number of attendees who signed in at the public meeting was:

<i>Date</i>	<i>Time</i>	<i>Venue</i>	<i>Number of Recorded Attendees</i>
19 May 2014	7-8.30pm	Torry Academy	Approximately 12 parents/public officers and Elected Members

(b) Further Engagement

Officers from Education, Culture and Sport also attended a meeting of the Torry Community Council on 19 June 2014, to discuss the proposal and wider education aspects within the Torry community.

(c) Comments Received

The following written submissions were received:

<i>Format</i>	<i>Number of submissions</i>
Email	3
Written	1
Comment Cards	0

Paper copies of all submissions were made available in the Members Library and have been circulated to external members of the Education, Culture and Sport Committee. Submissions, anonymised as necessary, were also made available on the Council website.

(d) Issues Raised

Public Meeting – 19 May 2014

There were 12 parents and members of the public in attendance at the public meeting. Those present raised a number of issues, including the issue of siblings who live outwith a school zone being able to attend a school by placing request. The audience also sought comment on the capacity of the two primary schools and what would be done to increase the capacities to take account of potential new housing developments in the area. The discussion included commentary from the audience on the possibility of re-opening the former Victoria Road School or using the Torry Academy building to house Walker Road School.

Attendees expressed a desire to hear about the Council's long term educational plans for the Torry community, recognising that it was an area of deprivation.

Parent Councils

No responses were received from the Parent Councils of Tullos School or Walker Road School.

Individuals

Three e-mailed responses from individuals were received. All responses sought clarification on whether their children would still be eligible to attend Walker Road School should the rezoning proposal be implemented.

Torry Community Council

The response from Torry Community Council was received on 7 July, almost 3 weeks after the end of the consultation period, but due to the few submissions received it was agreed to record the comments as part of the consultation. A summary of the issues raised by Torry Community Council is provided in the following paragraphs.

The Community Council submission dealt with the wider concerns of Torry residents and is not solely focused on the actual detail of the consultation proposal. The response states that the community have lost faith in the City Council's decision making and inability to communicate and that this has led to the low number of responses received.

The Community Council believe that investment is needed in both Tullos School and Walker Road School and that modular accommodation should not be considered to address perceived capacity issues as the Community Council believe that this would not meet the requirements for the delivery of Curriculum for Excellence. The document also comments on the need for siblings to attend the same school regardless if they are from outwith that school zone.

Further concerns are raised about the possibility of new housing in the Torry area. The response identified the former prison site and the former Victoria Road School site and commented on the perceived impact on pupil occupancy levels within both schools.

Education Scotland Report

An essential element of the statutory consultation process is involvement of Education Scotland whose report is provided as Annex A of this Consultation Document.

Education Scotland confirm that the Council "provided a clear rationale" for its rezoning proposals. The report also notes parental support in favour of the proposal to address over capacity issues by creating defined school zones for Tullos School and Walker Road School.

Education Scotland also comments on the need for the Council to address concerns raised during the consultation exercise.

3. THE COUNCIL'S RESPONSE TO ISSUES RAISED DURING THE CONSULTATION PERIOD AND CONTINUED WITHIN THE EDUCATION SCOTLAND REPORT

The following paragraphs detail the issues raised during the consultation process, and the matters identified by Education Scotland in their report on the Council's proposals.

(i) Out of Zone Pupils

The three responses received from parents all had children attending Walker Road School but who would reside in the Tullos School zone, should the rezoning proposals be implemented. These individuals were advised that the Proposal Document which was issued on 6 May 2014 had contained specific reference that:

"It should be noted that the enrolment of pupils currently attending either of the schools would not be affected by this proposal."

Respondents were further advised that if they wished future siblings to attend Walker Road School, they would need to submit a placing request application, but that such applications would be prioritised providing there was sufficient space available in Walker Road School.

(ii) **Pupil Occupancy Levels**

The roll projection database shows that the occupancy levels at Walker Road School will require an additional classroom for the 2015/16 academic session in August 2015. Informal discussions have already taken place with the Head Teacher and it has been confirmed that there is one further room on the second floor which can be utilised as a classroom to create the required additional capacity.

Officers will continue working with the Head Teachers of both schools to ensure that plans are developed at the appropriate time to accommodate the young people who reside in either Tullos School or Walker Road School zones. Any plans for reconfiguring buildings will be brought to a future Committee meeting for approval.

(iii) **Other Comments**

The Service has committed to engage with the community of Torry, through the Community Council and to keep them apprised of any educational developments in the area. This will include any work which is required for both primary schools and regular updates on the new Academy which is being built to replace Kincorth and Torry Academies.

In relation to the future use of the Torry Academy building, it will be a decision for the Council to take following an options appraisal exercise which will be conducted at the appropriate time.

4. ALLEGED OMISSIONS OF RELEVANT INFORMATION AND ALLEGED INACCURACIES CONTAINED WITHIN THE PROPOSAL DOCUMENT

No responses asserting allegations of omissions or inaccuracies within the Proposal Document were received during the consultation period.

5. COMPLIANCE WITH SECTION 9(1) OF THE SCHOOLS (CONSULTATION) (SCOTLAND) ACT 2010 AND CONSIDERATION OF THE PROPOSALS

Following the conclusion of the consultation period, Section 9(1) of the Schools (Consultation) (Scotland) Act 2010, requires the Council to review the relevant proposal, having had regard to the written representations that have been received by it during the consultation period; oral representations made to it at the public meeting held on 19 May 2014 and Education Scotland's report.

In terms of Section 10(2) (e) of the said Schools (Consultation) (Scotland) Act 2010 the Consultation Report requires to contain a statement explaining how the Council complied with its duty under the above Section 9(1) of the Act.

With relation to Section 9(1) of the 2010 Act and having considered all of the information received during the consultation process, officers are satisfied that no comments have been received which would have caused them to review the merits of the proposal to rezone the former Victoria Road School zone and remove the dual zoning arrangement currently in place between Tullos School and Walker Road School, with effect from August 2015.

6. RECOMMENDATION

It is recommended that the Education, Culture and Sport Committee agree:

- (i) To implement the proposed rezoning of the former Victoria Road School zone and remove the dual zoning arrangements which currently exist for Tullos School and Walker Road School, with effect from August 2015.

Gayle Gorman
Director of Education, Culture and Sport
July 2014

REPORT FROM EDUCATION SCOTLAND

Consultation proposal by Aberdeen City Council

Report by Education Scotland, addressing educational aspects of the proposal to remove dual zoning of the former Victoria Road School zone and define Tullos and Walker Road Schools' zones.

Context

This report from Education Scotland is required under the terms of the Schools (Consultation) (Scotland) Act 2010. It has been prepared by HM Inspectors in accordance with the terms of the Act. The purpose of this report is to provide an independent and impartial consideration of the council's consultation proposal. Section 2 of this report sets out the views expressed by consultees during the initial consultation process. Section 3 sets out HM Inspectors' consideration of the educational aspects of the proposal and the views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how it has reviewed the initial proposal, including a summary of points raised during the consultation and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1. Introduction

1.1 Aberdeen City Council proposes to remove dual zoning of the former Victoria Road School zone and define Tullos and Walker Road Schools' zones. Victoria Road School was closed in 2008.

1.2 The report from Education Scotland is required under the terms of the Schools (Consultation) (Scotland) Act 2010. It has been prepared by HM Inspectors in accordance with the terms of the Act.

1.3 HM Inspectors undertook the following activities in considering the educational aspects of the proposal:

- attendance at the public meeting held on Monday 19 May 2014 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Walker Road and Tullos Schools, including discussion with relevant consultees.

1.4 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- benefits which the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

2. Consultation process

2.1 Aberdeen City Council undertook the initial consultation on its proposal with reference to the Schools (Consultation) (Scotland) Act 2010.

2.2 Very few formal written responses were received by Aberdeen City Council. Parents, children and staff from both schools who spoke to HM Inspectors were broadly in favour of the proposal. They recognised the need for the council to address school roll and capacity issues in the area and believed the proposal would provide a short-term solution to rising school rolls. They raised a number of additional concerns on the proposal and the details for its implementation.

2.3 Parents who spoke with HM Inspectors were concerned about the council's policy on siblings and were concerned that a situation could arise where siblings would have to attend different primary schools. The council has stated in response to questions raised, that priority would be given to brothers or sisters when parents apply through a school placing request. Parents wanted a stronger level of reassurance. Parents at Walker Road School who spoke to HM Inspectors were also concerned that those parents who used Walker Road Nursery might be under the impression that their children would gain the right to a place at Walker Road School. They felt that the council needs to communicate clearly with parents of nursery children to enable them to make appropriate decisions on where to place their children at nursery stage.

2.4 Parents who spoke with HM Inspectors and representatives of Torry Community Council who attended the public meeting were concerned about the longer-term investment in education in Torry and the potential need for another primary school in the area to cope with rising rolls in the future. They were aware of potential for further housing development and were of the view that the council was potentially underestimating pupil numbers in school roll forecasts. They were concerned that the council, in working together with partners to tackle social and economic deprivation in Torry, should give greater priority to a positive long-term plan for improving primary education in Torry.

2.5 Staff at both schools who spoke with HM Inspectors were concerned about the potential impact of rising school rolls on class sizes and use of accommodation. They were keen to ensure that refurbishment of the schools

was undertaken as planned to enable a positive approach to delivering all aspects of Curriculum for Excellence, including outdoor learning. In Walker Road School, detailed plans to improve the playground area are in place and new equipment has been ordered. Staff felt it was important to avoid the need for temporary classroom units as a means of addressing the rising roll. Staff who met with HM Inspectors were not aware of recent building surveys or timescales for refurbishment of buildings.

- 2.6 Children who spoke to HM Inspectors at both schools were well informed about the proposal. They had no major concerns. They valued their schools and wished to continue to attend their school with their friends. They were reassured that the proposals will not impact on children currently attending schools.

3. Educational aspects of the proposal

- 3.1 Aberdeen City Council has provided a clear rationale for its proposal. If implemented it will result in more clearly defined school zones and provide greater certainty for parents and children in the former Victoria Road School zone. School rolls are rising and there is a need to avoid overcrowding at Walker Road School.
- 3.2 Parents raised the need for greater certainty on the position of siblings attending different schools. If the council implements its proposal it will need to provide more information on how it will allocate places to siblings of those children currently attending each of the schools affected.
- 3.3 If implemented, the proposals will require joint planning between Tullos School and Walker Road School, particularly in the transition from nursery to primary stages. The council will need to ensure it provides clear information to parents of nursery children about the catchment areas for each school to enable them to make informed choices.
- 3.4 Staff, parents and representatives of Torry Community Council expressed a need for a longer-term plan to address rising school rolls in the area and the council's approach to improving educational provision in the future. If the proposals are implemented, the council will need to work closely with stakeholders on its longer-term plan and vision for education in the Torry area. Aberdeen City Council officers agreed to accept a late written submission from Torry Community Council. The council will need to consider this submission in preparing its final report.

4. Summary

A limited number of responses were made to Aberdeen City Council on its proposal. Parents, staff and children who spoke to HM Inspectors thought the proposal made sense in addressing school capacity and rising school rolls in the area. In its final consultation report, the council needs to address the concerns raised by stakeholders and consider the submission from Torry Community Council.

HM Inspectors
Education Scotland
June 2014



CONSULTATION REPORT

on the proposal by Aberdeen City Council to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015.

3. METHODOLOGY

This consultation was conducted in accordance with the Schools (Consultation) (Scotland) Act, 2010. All requirements of the legislation were met or exceeded.

4. INVOLVEMENT OF STAKEHOLDERS

(a) Public Events

A public consultation event was held to discuss the proposal to rezone the Hanover Street School zone from that of St Machar Academy to that of Harlaw Academy.

The number of attendees who signed in at the public meeting was:

<i>Date</i>	<i>Time</i>	<i>Venue</i>	<i>Number of Recorded Attendees</i>
20 May 2014	7-8.30pm	Hanover Street School	1 parent/public plus officers and Elected Members

(b) Comments Received

The following written submissions were received:

<i>Format</i>	<i>Number of submissions</i>
Email	1
Written	0
Comment Cards	0

Paper copies of the submission were made available in the Members Library and have been circulated to external members of the Education, Culture and Sport Committee. The submission, anonymised as necessary, was also made available on the Council website.

The public meeting, held at Hanover Street School, was attended by 1 individual.

(d) Issues Raised

Public Meeting

At the public meeting the parent in attendance sought advice on how the proposal would affect their children's ability to attend Aberdeen Grammar.

Parent Councils

No responses were received from the Parent Councils of Hanover Street School, Harlaw Academy or St Machar Academy.

Individuals

One response was received by e-mail which expressed support for the proposal as it would provide a direct bus route and safe walking route to the secondary provision at Harlaw Academy.

Education Scotland Report

An essential element of the statutory consultation process is involvement of Education Scotland whose report is provided as Annex A of this Consultation Report.

Education Scotland confirm that the Council's proposal has a number of benefits and will deliver educational benefits. The report also notes the support of the individual who responded to the consultation.

3. THE COUNCIL'S RESPONSE TO ISSUES RAISED DURING THE CONSULTATION PERIOD AND CONTINUED WITHIN THE EDUCATION SCOTLAND REPORT

There were no issues raised during the consultation process, although officers will contact the parents of Hanover Street School pupils to confirm the revised rezoning arrangements, should Committee decide to implement the proposal.

4. ALLEGED OMISSIONS OF RELEVANT INFORMATION AND ALLEGED INACCURACIES CONTAINED WITHIN THE PROPOSAL DOCUMENT

No responses asserting allegations of omissions or inaccuracies within the Proposal Document were received during the consultation period.

5. COMPLIANCE WITH SECTION 9(1) OF THE SCHOOLS (CONSULTATION) (SCOTLAND) ACT 2010 AND CONSIDERATION OF THE PROPOSALS

Following the conclusion of the consultation period, Section 9(1) of the Schools (Consultation) (Scotland) Act 2010, requires the Council to review the relevant proposal, having had regard to the written representations that have been received by it during the consultation period; oral representations made to it at the public meeting held on 20 May 2014 and Education Scotland's report.

In terms of Section 10(2) (e) of the said Schools (Consultation) (Scotland) Act 2010 the Consultation Report requires to contain a statement explaining how the Council complied with its duty under the above Section 9(1) of the Act.

With relation to Section 9(1) of the 2010 Act and having considered all of the information received during the consultation process, officers are satisfied that no comments have been received which would have caused them to review the merits of the proposal to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of Harlaw Academy Associated School Group, with effect from August 2015.

6. RECOMMENDATION

It is recommended that the Education, Culture and Sport Committee agree:

- (ii) To implement the proposed rezoning of the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of Harlaw Academy Associated School Group, with effect from August 2015.

Gayle Gorman
Director of Education, Culture and Sport
July 2014

REPORT FROM EDUCATION SCOTLAND

Consultation proposal by Aberdeen City Council

Report by Education Scotland addressing educational aspects of the proposal by Aberdeen City Council to re-zone the Hanover Street Primary School catchment area from St Machar Academy to Harlaw Academy.

Context

This report from Education Scotland is required under the terms of the Schools (Consultation) (Scotland) Act 2010. It has been prepared by HM Inspectors in accordance with the terms of the Act. The purpose of this report is to provide an independent and impartial consideration of the council's consultation proposal. Section 2 of this report sets out the views expressed by consultees during the initial consultation process. Section 3 sets out HM Inspectors' consideration of the educational aspects of the proposal and the views expressed by consultees.

Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how it has reviewed the initial proposal, including a summary of points raised during the consultation and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1. Introduction

1.1 Aberdeen City Council proposes to re-zone the Hanover Street Primary School catchment area from St Machar Academy to Harlaw Academy.

1.2 The report from Education Scotland is required under the terms of the Schools (Consultation) (Scotland) Act 2010. It has been prepared by HM Inspectors in accordance with the terms of the Act.

1.3 HM Inspectors undertook the following activities in considering the educational aspects of the proposal:

- attendance at the public meeting held on Tuesday 20 May 2014 in connection with the council's proposal;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, a written submission from parents; and
- visits to the site of Hanover Street Primary School, St Machar Academy and Harlaw Academy, including discussion with relevant consultees.

1.4 HM Inspectors considered:

- the likely effects of the proposal, and the benefits which the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

2. Consultation process

- 2.1 Aberdeen City Council undertook the initial consultation on its proposals with reference to the Schools (Consultation) (Scotland) Act 2010 between Tuesday 6 May and Wednesday 18 June 2014. It held a public meeting on Tuesday 20 May 2014. The council received one response to the proposal. This response supported the proposal.
- 2.2 HM Inspectors met with representative groups of parents, children, young people and staff across the three schools, including all children in P5 and P6 at Hanover Street Primary School. All consultees who responded to the proposal and who met with HM Inspectors supported the proposal. They felt it was a sensible option. They felt that Harlaw Academy was closer to where most children who attend Hanover Street Primary School live. They also felt that Harlaw Academy was also easier for children to walk to and was on a direct bus route.

3. Educational aspects of the proposal

- 3.1 The proposal to re-zone the Hanover Street Primary School catchment area from St Machar Academy to Harlaw Academy to take effect from August 2015 is reasonable and of clear merit. There are currently 97 young people of secondary age who are resident in the Hanover Street Primary School catchment area. Of these young people, 30 attend St Machar Academy. Twenty-seven of them attend Harlaw Academy as the result of parental placing requests. The remaining children attend other secondary schools within the city boundary. If the proposal is implemented, most children who live in the catchment area of Hanover Street Primary School will have a reduced journey time to school. Parents, children, young people and staff also feel that the walking route to school will be safer than the current walking route to St Machar Academy. Children will also have access to direct bus routes to school that are not available for the journey to St Machar Academy.
- 3.2 The current roll of Harlaw Academy is just over 900. Almost half of those who attend the school do so as the result of placing requests from parents for places for young people who do not live within the school's catchment area. Staff at Harlaw Academy believe implementation of the proposal will increase the proportion of young people on the roll from the school's extended catchment area.
- 3.3 Harlaw Academy is currently associated with three primary schools. These schools form an Associated Schools Group (ASG). The ASG plans transition events such as music and science mornings and health and wellbeing events for children in the associated primary schools. If the proposal is implemented, Hanover Street Primary School will become part of the Harlaw Academy ASG. As a result, the children who will transfer to Harlaw Academy at the end of P7 will benefit from participation in these transition activities. Creating formal links between Harlaw Academy and Hanover Street Primary School also has the potential to enhance the planning of

transitional arrangements for children who require additional support with their learning.

- 3.4 If the proposal is implemented, the catchment area of Harlaw Academy will be extended to include the Aberdeen harbour area. This area includes a number of commercial and energy based companies and industries. This has the potential to improve the curriculum and enhance the opportunities available for young people by extending the breadth and range of the school's partnership working with these businesses.
- 3.5 Aberdeen City Council has undertaken strategic reviews of secondary and primary education. These reviews were approved by the Education, Culture and Sport Committee in 2010 and 2013 respectively. The proposal to re-zone Hanover Street Primary School catchment area to Harlaw Academy is part of the longer term strategy to manage the school rolls, not only in St Machar Academy and Harlaw Academy, but more widely in other schools across the city. This strategy will help the council meet its duty to secure best value along with its statutory obligations under the Education (Scotland) Act 1980 to secure efficient provision of school education and to provide sufficient school accommodation.

4. Summary

The proposal to re-zone the Hanover Street Primary School catchment area from St Machar Academy to Harlaw Academy has a number of benefits. It is seen as a common sense solution by consultees and has their full support. The inclusion of Hanover Street Primary School within the Harlaw Academy ASG will enable children to benefit from the transition activities undertaken by the ASG. The extension of the catchment area of Harlaw Academy to include the Aberdeen harbour area has the potential to improve the curriculum and enhance opportunities for young people by extending the school's range of business partnerships in the commercial and energy sectors. The proposal is also part of a strategic and coordinated approach to the management of the school estate across the city of Aberdeen. This approach has the potential to help Aberdeen City Council meet its duty to secure best value in the delivery of its services.

HM Inspectors
Education Scotland
June 2014



Equality and Human Rights Impact Assessment - the Form

There are separate guidance notes to accompany this form – “Equality and Human Rights Impact Assessment – the Guide.” Please use these guidance notes as you complete this form. Throughout the form, **proposal** should be understood broadly to include the full range of our activities and could refer to a decision, policy, strategy, plan, procedure, report or business case, embracing a range of different actions such as setting budgets, developing high level strategies and organisational practices such as internal restructuring. Essentially everything we do!

STEP 1: Identify essential information

1. Committee Report No.

ECS\14\

2. Name of proposal.

Statutory Consultation – Consultation Reports for:

- (i) The proposal to rezone the former Victoria Road School zone and remove the dual zoning arrangement for Tullos School and Walker Road School, with effect from August 2015
- (ii) The proposal to rezone the Hanover Street School zone from that of the St Machar Academy Associated School Group to that of the Harlaw Academy Associated School Group, with effect from August 2015.

3. Officer(s) completing this form.

Name	Designation	Service	Directorate
Euan Couperwhite	Infrastructure and Assets Programme Manager	Educational Development, Policy and Performance	Education, Culture and Sport

4. Date of Impact Assessment.

5. When is the proposal next due for review?

6. Committee Name.

7. Date the Committee is due to meet.

8. Identify the Lead Council Service and who else is involved in delivering this proposal (for example other Council services or partner agencies).

9. Please summarise this Equality and Human Rights Impact Assessment (EHRIA). This must include any practical actions you intend to take or have taken to reduce, justify or remove any adverse negative impacts. This must also include a summary of how this proposal complies with the public sector equality duty for people with protected characteristics - see Step 2. **Please return to this question after completing the EHRIA.**

10. Where will you publish the results of the Equality and Human Rights Impact Assessment? Tick which applies.

- Para 9 of EHRIA will be published in committee report in Section 6 "Impact"
- Full EHRIA will be attached to the committee report as an appendix
- Copied to Equalities Team to publish on the Council website

STEP 2: Outline the aims of the proposal

11. What are the main aims of the proposal?

12. Who will benefit most from the proposal?

of these proposals.

13. You should assess the impact of your proposal on equality groups and tell us how implementing this proposal will impact on the needs of the public sector equality duty to: eliminate discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations.

The rezoning proposals will have a positive impact on young people attending the affected schools. It will have no impact on the public sector equality duties.

STEP 3: Gather and consider evidence

15. What **evidence** is there to identify any potential positive or negative impacts in terms of involvement, consultation, research, officer knowledge and experience, equality monitoring data, user feedback and other? You must consider relevant evidence, including evidence from equality groups.

A full public consultation has been undertaken with stakeholders. All responses are then reviewed by officers to determine if there any aspects of the proposal which should be re-assessed. This is in full compliance with the Schools (Consultation) (Scotland) Act 2010.

STEP 4: Assess likely impacts on people with Protected Characteristics

16. Which, if any, people with protected characteristics and others could be affected positively or negatively by this proposal? Place the symbol in the relevant box. Be aware of cross-cutting issues, such as older women with a disability experiencing poverty and isolation.

(Positive +, neutral 0, - negative)

Protected Characteristics					
Age - Younger	+	Disability	0	Gender Reassignment*	0
Older	0				
Marriage or Civil Partnership	0	Pregnancy and Maternity	0	Race**	0
Religion or Belief	0	Sex (gender)***	0	Sexual orientation****	0
Others e.g. poverty	0				

Notes:

* Gender Reassignment includes Transsexual

** Race includes Gypsy/Travellers

*** Sex (gender) i.e. men, women

**** Sexual orientation includes LGB: Lesbian, Gay and Bisexual

17. Please detail the potential positive and/or negative impacts on those with protected characteristics you have highlighted above.

In making the assessment you must consider relevant evidence, including evidence received from individuals and equality groups. Having considered all of these elements, you must take account of the results of such assessments. This requires you to consider taking action to address any issues identified, such as removing or mitigating any negative impacts, where possible, and exploiting any potential for positive impact. If any adverse impact amounts to **unlawful discrimination**, the policy must be amended to avert this. Detail the impacts and describe those affected.

Positive impacts (describe protected characteristics affected)	Negative Impacts (describe protected characteristics affected)
Age Younger – the rezoning proposals will ensure that young people attending the affected primary schools can be taught in schools which have clearly defined school catchment areas and which serve their local communities.	None

STEP 5: Human Rights - Apply the three key assessment tests for compliance assurance

18. Does this proposal/policy/procedure have the potential to interfere with an individual's rights as set out in the Human Rights Act 1998? State which rights might be affected by ticking the appropriate box(es) and saying how. **If you answer "no", go straight to question 22.**

NO

- Article 3 – Right not to be subjected to torture, inhumane or degrading treatment or punishment
- Article 6 – Right to a fair and public hearing
- Article 8 – Right to respect for private and family life, home and correspondence
- Article 10 – freedom of expression
- Other article not listed above

How?

Legality

19. Where there is a potential negative impact is there a legal basis in the relevant domestic law?

Legitimate aim

20. Is the aim of the policy identified in Steps 1 and 2 a legitimate aim being served in terms of the relevant equality legislation or the Human Rights Act?

Proportionality

21. Is the impact of the policy proportionate to the legitimate aim being pursued? Is it the minimum necessary interference to achieve the legitimate aim?

STEP 6: Monitor and review

22. How will you monitor the implementation of the proposal? (For example, customer satisfaction questionnaires)

Full public consultations on the Council’s rezoning proposals have been completed. These allow stakeholders to submit comments and views, which under the requirements of the Schools (Consultation) (Scotland) Act 2010 and the Children and Young People’s Act 2014 must be reported to the Council in the follow up Consultation Report which provides a summary of the issues raised and the Council’s response to those issues.

23. How will the results of this impact assessment and any further monitoring be used to develop the proposal?

This impact assessment ensures that public consultations comply with legislation and that the positive Educational Benefits of the proposal can be demonstrated.

STEP 7 SIGN OFF

The final stage of the EHRIA is formally to sign off the document as being a complete, rigorous and robust assessment.

Person(s) completing the impact assessment.

Name	Date	Signature
Euan Couperwhite	23 July 2014	

Quality check: document has been checked by

Name	Date	Signature
Andrew Jones	24 July 2014	

Head of Service (Sign-off)

Name	Date	Signature
David Anderson	28 July 2014	

Now –

Please send an electronic copy of your completed EHRIA - without signatures - together with the proposal to:

Equalities Team
Customer Service and Performance
Corporate Governance
Aberdeen City Council
Business Hub 13
Second Floor North
Marischal College
Broad Street
Aberdeen
AB10 1AB

Telephone 01224 523039 Email sandrab@aberdeencity.gov.uk

ABERDEEN CITY COUNCIL

COMMITTEE:	Education, Culture and Sport
DATE:	11th September 2014
DIRECTOR:	Gayle Gorman
TITLE OF REPORT:	Rugby Academy Initiative
REPORT NUMBER:	ECS/14/048
CHECKLIST:	YES

1. PURPOSE OF REPORT

This report provides the committee with information in relation to Scottish Rugby's new policy initiatives and the development of a new regional academy in the North of Scotland.

2. RECOMMENDATION(S)

That the committee notes the report and:

- a) Welcomes Scottish Rugby's decision to locate the North academy in Aberdeen City.
- b) Instructs officers to continue to work with Scottish Rugby to provide training facilities for the rugby academy within Seaton Park.
- b) Notes that a proportion of the current investment into rugby development through the Aberdeen Youth Rugby Association will be realigned to support this project and future projects in line with Scottish Rugby's new policy initiative to grow the game.

3. FINANCIAL IMPLICATIONS

Aberdeen City Council currently provides £10,000 per annum to the Aberdeen Youth Rugby Association in order to deliver upon local priorities and support Aberdeen City Council to increase participation and improve performance in rugby.

The national governing body of Rugby has been reviewing its structures over the past couple of months and recognises in order to accelerate the opportunities for our best local talent to thrive and be ready to compete on a

world stage that the development of a rugby academy is fundamental to support this.

Scottish Rugby will be financially supporting this key priority however in line with this realignment nationally it is recommended that Aberdeen City Council reallocate current investment into Aberdeen Youth Rugby by providing £7,500 to grow participation (schools and clubs) and £2,500 to improving performance through the rugby academy.

This allocation of £2,500 will support the maintenance of the training area which includes grass cutting and lining the pitch 30 times by the council's Housing and Environment team.

4. OTHER IMPLICATIONS

An appropriate agreement will be put in place for the usage and management of the area within Seaton Park. The terms of that agreement will be discussed with appropriate officers in the asset management, environmental and legal teams.

5. BACKGROUND/MAIN ISSUES

Scottish Rugby, the national governing body of rugby in Scotland, has carried out a review of its development structures in order to raise the standard of play in Scotland. An outcome of this review is that they have created five new rugby development plans for the game which include club rugby, school rugby, women's rugby, coach development and the rugby academy initiative.

To support these developments the Scottish Rugby Board has recently committed to funding the creation of the rugby academy initiative by developing four academies across Scotland to be based in the North, the Borders, Glasgow and the west; and Edinburgh.

The core principles of the rugby academy proposals are:

- The membership of the academy will be open only to players who do or could qualify to represent Scotland.
- The academy will also serve the woman's game
- The staff appointment for the academy in each region will be professional and full time namely a head of region, skills coach, strength and conditioning coach and a physiotherapist
- There will be a process for planning individual player development and for reviewing developmental progress both in academic and rugby programmes.
- Members of the academy will play a significant number of games for their school or club each season, although the academy programme will take precedence
- Selection for the academy depends on the promise shown on the pitch but members will have other contractual obligations; to their school and

parents in educational matters and to the academy in adhering to Scottish Rugby's code of conduct and for their general behaviour

To progress this work the governing body reviewed various locations across Scotland which offer strong support to assist in the development of their plan. During this process they looked for an environment which would support the development of the academy and help to support young people to meet their full sporting potential

They identified a location in Aberdeen and discussions have been ongoing between The University of Aberdeen, Aberdeen City Council and Scottish Rugby in relation to locating the academy at the Hillhead Centre. This site is owned by the University of Aberdeen and consists of an office and meeting space, strength and conditioning area and a grass pitch.

Additional training space is however required for the academy in order to ensure that it is able to deliver on key priorities. Given the close proximity of the main site to Seaton Park, Scottish Rugby are keen to work with the council to look at utilising an area (highlighted in appendix 1). This will enable academy players to walk to this site from Hillhead as there are no changing facilities onsite in Seaton Park. The predominant usage of this facility is likely to be midweek 7 – 8.30am and after school. During the winter months it is intended that the majority of training will take place in the indoor pitch at Aberdeen Sports Village. This will enable the academy to continue training when the pitch at Seaton Park may be unplayable due to the ground being soft and waterlogged.

6. IMPACT

This report relates to 'Aberdeen – the Smarter City':

- We will promote and improve opportunities for physical activity and sport to enable Aberdeen's citizens to lead more active, healthier lives.

The report relates to the Arts, Heritage and Sport strand of the Community Plan, specifically in relation to the Sports, Leisure and Recreation vision of developing Aberdeen as an "Active City".

The report relates closely to the objectives of "Fit for the Future, the sport and physical activity strategy for Aberdeen City (2009-2015)". These objectives are:

- Promote and increase opportunities for participation in sport and physical activity for everyone in Aberdeen.
- Provide a comprehensive and high quality range of sports facilities in Aberdeen.
- Maximise social, educational, health and economic benefits of sport and physical activity in Aberdeen.
- Develop and sustain pathways which nurture local, regional and national sporting people to reach their potential.
- Raise the profile of sport in Aberdeen.

7. MANAGEMENT OF RISK

The management of risk will be managed by the sports strategy team in conjunction with officers in the assets and environmental services team.

An appropriate agreement will be put in place which clearly sets out roles and responsibilities for the use of the area for rugby training and a regular liaison meeting will take place between officers from the City Council, Scottish Rugby and the University of Aberdeen.

8. BACKGROUND PAPERS

Scottish Rugby Union – The Way Forward 2016 and Beyond Policy Initiatives (December 2013)

9. REPORT AUTHOR DETAILS

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